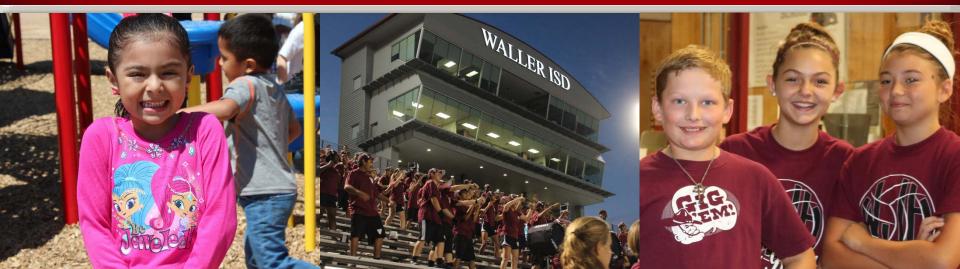


2016-2017 Annual Report

Board of Trustees Public Hearing January 18, 2018 Presented by: Kelly Baehren





2016-2017 Annual Report

- Texas Academic Performance Report (TAPR)
- PEIMS Financial Standard Reports Financial Actual Information
- District Accreditation
- Campus Performance Objectives
- Report of Violent or Criminal Incidents
- Student Performance in Postsecondary Institutions



District Accreditation



Home / Student Testing and Accountability / Accountability / Accreditation Status

2016-2017 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

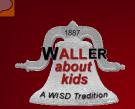
The district accreditation statuses for 2016-2017 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 FIRST Rating | 2015 Accountability Rating | 2016 FIRST Rating | 2016 Accountability Rating | 2016-2017 Accreditation Status | Reason For Status | Notes

Show 100	•	entries				Searc	h: waller
CDN \$	Name		ESC 🔶	2016 FIRST 🝦 Rating	2016 Accountability	2016-2017 Accreditation States	Reason ♦ For Status ♦ Notes ♦
237904	WALLER ISD		4	A - Superior	Met Standard	ACCREDITED	
Showing 1 to 1 of 1 entries (filtered from 1,199 total entries) Previous 1 Next							

http://tea4avcastro.tea.state.tx.us/accountability/accreditation/2016_2017_accreditation_statuses.html



2016-2017 School Report Card

- The 2016-2017 School Report Card for each campus was released on December 7, 2017.
- To Access the Campus School Report Cards:
 - <u>www.wallerisd.net</u>
 - Departments
 - Curriculum
 - District/Campus Reports

2016-2017 School Report Cards:

Secondary: Waller High School | Waller Junior High| Schultz Junior High

Elementary: Fields Store | I.T. Holleman | H.T. Jones | E. Turlington | Roberts Road



Performance Objectives and Campus Improvement Plans

- Reviewed at the November 2017 Board Meeting
- To Access the Campus and District Improvement Plans:
 - www.wallerisd.net
 - Departments
 - Curriculum
 - District/Campus Reports

2017-2018 District and Campus Improvement Plans:

District: Waller ISD

Secondary: <u>Waller High School</u> | <u>Waller Junior High</u> | <u>Schultz Junior High</u>

Elementary: Fields Store | I.T. Holleman | H.T. Jones | E. Turlington | Roberts Road



TAPR Report Data

To Access the Campus and District TAPR Reports:

- <u>www.wallerisd.net</u>
- Departments
- Curriculum
- District/Campus Reports





Waller ISD "Met Standard"

- Waller ISD and all 8 campuses "Met Standard" for the 2017 State Accountability Rating
- 15 Distinction Designations earned

2016-17 Texas Academic Performance Report

District Name: WALLER ISD

District Number: 237904

2017 Accountability Rating: Met Standard

2017 Special Education Determination Status:

Meets Requirements



TAPR Overview

- <u>Academic Information</u>: STAAR, SSI, Attendance, Dropout Rates, Graduation Rates, Grad Plan Rates, College/Career Ready Graduates, AP/Dual Credit, SAT/ACT, CTE Coherent Sequence, Enrolled in IHE
- <u>Student Information</u>: Grade Level Enrollment, Ethnic Distribution, Graduates, Graduation Type, Retention Rates, Class Size
- <u>Staff Information</u>: Staff Breakdown, Ethnicity, Gender, Degrees, Years of Experience, Students per Teacher, Avg. Salary, Turnover Rate
- <u>Program Information</u>: Student Enrollment in Special Programs and Teachers Assigned to Special Programs (Bilingual, CTE, Compensatory Ed, GT, SPED, Regular Ed)



TAPR Overview

• <u>PEIMS Financial Standard Reports/2015-2016 Financial Actual Report (link in report)</u>: Receipts, Fund Balances, Disbursements, Program Expenditures, Tax Rates, State Certified Property Values, Unassigned Fund Balance % of Total Budgeted Expenditures

http://tea.texas.gov/financialstandardreports/

TFA		2015-2016 Actual Financial data							
Texas Education Agency						Totals	s for Waller ISD ((237904)	
Total Enrolled Students in Membership: 6,542									
				istrict				State	
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	State %	Per Student
Receipts									
Total Revenue	57,126,613	100.00%	8,732	75,899,124	100.00%	11,602	58,796,907,294	100.00%	11,133
Local Tax	24,266,129	42.48%	3,709	33,584,977		5,134	26,455,661,555	44.99%	5,009
Other Local and Intermediate	481,069	0.84%	74	1,474,722	1.94%	225	2,349,072,062	4.00%	445
State	31,516,333	55.17%	4,818	32,640,854	43.01%	4,989	24,001,676,516	40.82%	4,545
Federal	863,082	1.51%	132	8,198,571	10.80%	1,253	5,990,497,161	10.19%	1,134
Total Receipts	57,126,613	100.00%	8,732	189,760,059	100.00%	29,006	79,076,472,196	100.00%	14,973
Total Revenue	57,126,613	100.00%	8,732	75,899,124	40.00%	11,602	58,796,907,294	100.00%	11,133
Recapture	0	0.00%	0	0	0.00%	0	1,659,235,826	2.10%	314
Total Other Resources	0	0.00%	0	113,860,935	60.00%	17,405	18,620,329,076	23.55%	3,526
Fund Balances (for ISDs)									
Total Fund Balance**	16,992,907	29.75%	2,598	86,823,630	114.39%	13,272	31,967,587,564	56.70%	6,346
Nonspendable Fund Balance	539,945	0.95%	83	539,945	0.71%	83	218,493,906	0.39%	43
Restricted Fund Balance	0	0.00%	0	7,912,108	10.42%	1,209	14,718,290,785	26.11%	2,922
Committed Fund Balance	0	0.00%	0	61,918,615	81.58%	9,465	3,375,181,653	5.99%	670
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	2,279,728,046	4.04%	453
Unassigned Fund Balance	16,452,962	28.80%	2,515	16,452,962	21.68%	2,515	11,375,893,174	20.18%	2,258
Disbursements									
Total Expenditures									
BY OBJECT	53,164,063	100.00%	8,127	79,808,341	100.00%	12,199	64,767,380,510	100.00%	12,264
Payroll (Objects 6100)	43,957,070	82.68%	6,719	48,521,464	60.80%	7,417	38,907,642,648	60.07%	7,367
Other Operating (Objects 6200- 6400)	8,497,244	15.98%	1,299	12,217,807	15.31%	1,868	10,955,841,240	16.92%	2,074
Debt Service (Objects 6500)	0	0.00%	0	8,755,491	10.97%	1,338	7,300,880,526	11.27%	1,382
Capital Outlay (Objects 6600)	709,749	1.34%	108	10,313,579	12.92%	1,577	7,603,016,096	11.74%	1,440
BY FUNCTION (Objects 6100-6400									



Changes to this Year's TAPR Report

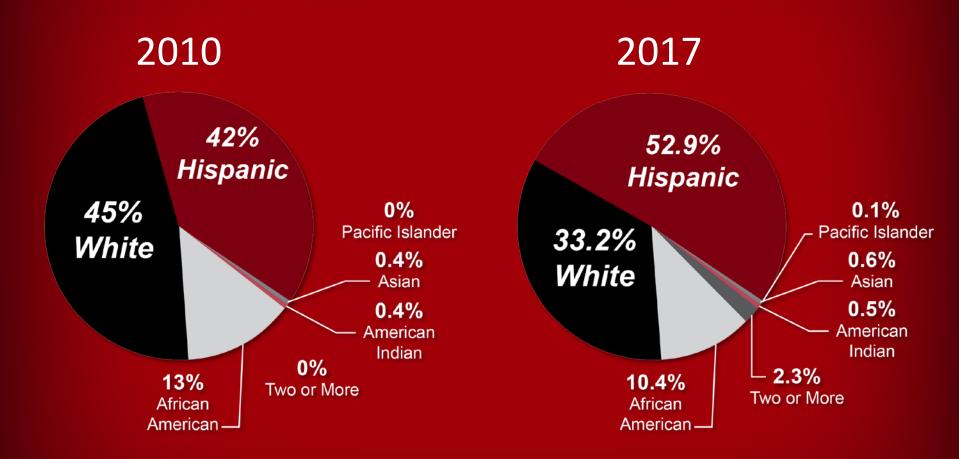
- STAAR Performance Level Descriptors
 - Approaches Grade Level
 - Meets Grade Level
 - Masters Grade Level
- <u>Inclusion of 2016 STAAR Data</u> for direct comparisons of 2016 to 2017. The 2015-2016 TAPR included only one year of data.
- <u>Student Success Initiative (SSI)</u> was suspended in 2015-2016
- <u>Participation</u> STAAR participation data for 2016 is included to allow for comparison of 2016 to 2017



- <u>Graduation Rate</u> 6 year extended federal graduation rate without exclusions
- <u>Profile</u> Lines have been added that indicate counts and percentages of student with disabilities
- <u>Mobility</u> Lines have been added that indicate the mobility rate by race/ethnicity
- <u>Staff Information Lines have been added that indicate</u> average years of experience for campus leadership



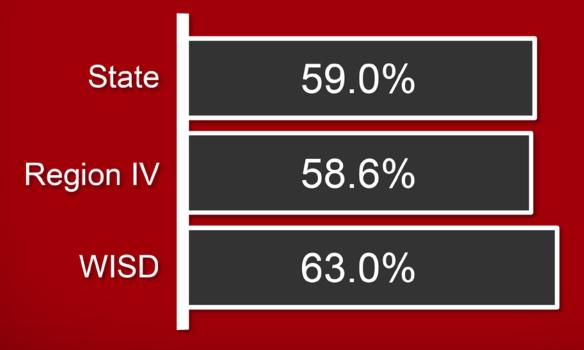
Student Information





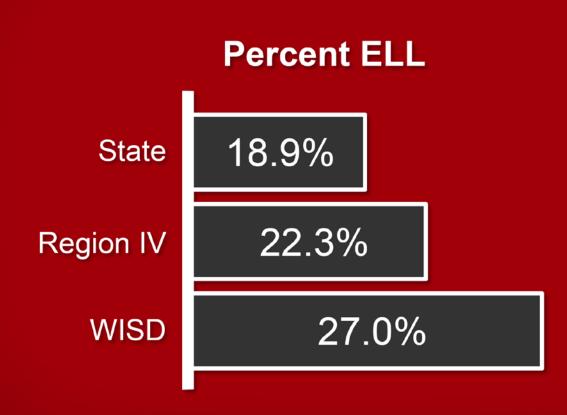
Student Information – Economically Disadvantaged

Percent Economically Disadvantaged





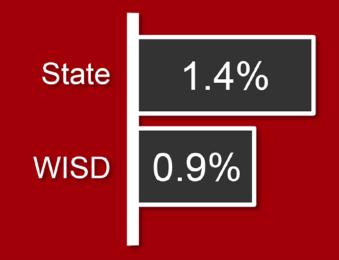
Student Information – English Language Learners





Student Information – Students with Disciplinary Placements

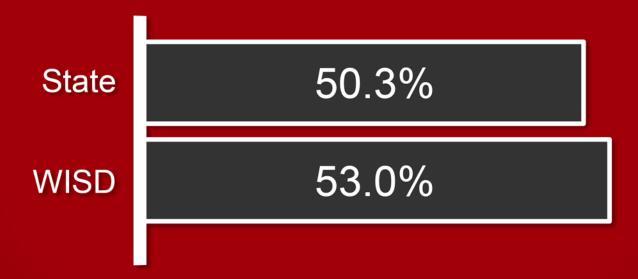
Percent of Students with Disciplinary Placements





Student Information – At Risk

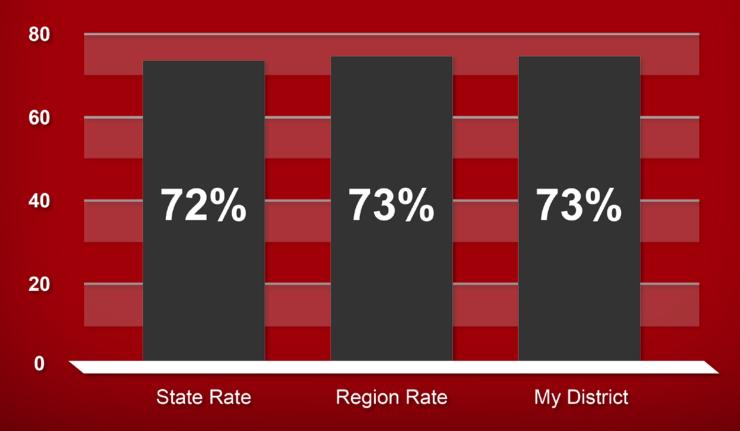
Percent at Risk





2017 STAAR Performance Reading Approaches Grade Level

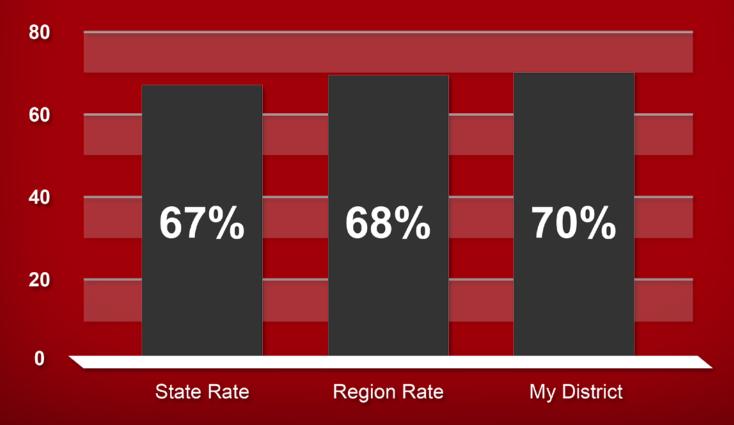
Performance STAAR Percent at Approaches Grade Level or Above All Grades - Reading





2017 STAAR Performance Writing Approaches Grade Level

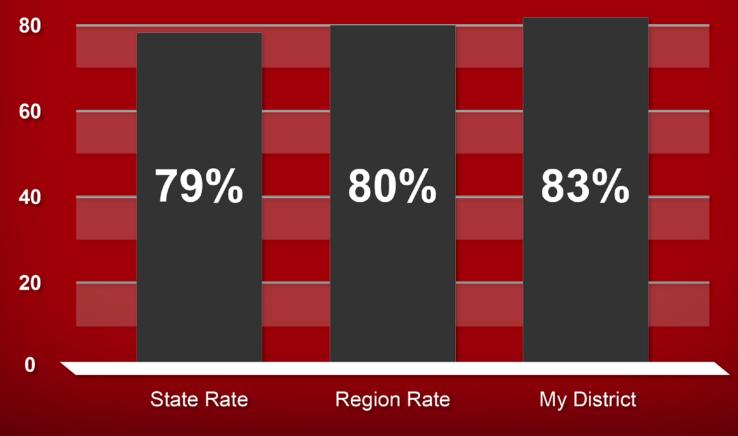
Performance STAAR Percent at Approaches Grade Level or Above All Grades - Writing





2017 STAAR Performance Math Approaches Grade Level

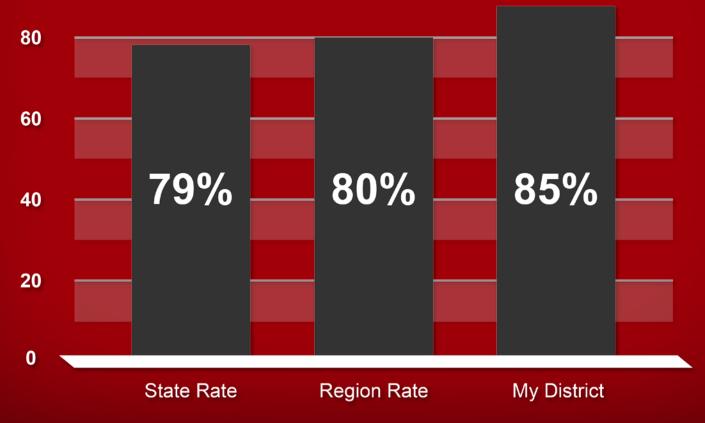
Performance STAAR Percent at Approaches Grade Level or Above All Grades - Math





2017 STAAR Performance Science Approaches Grade Level

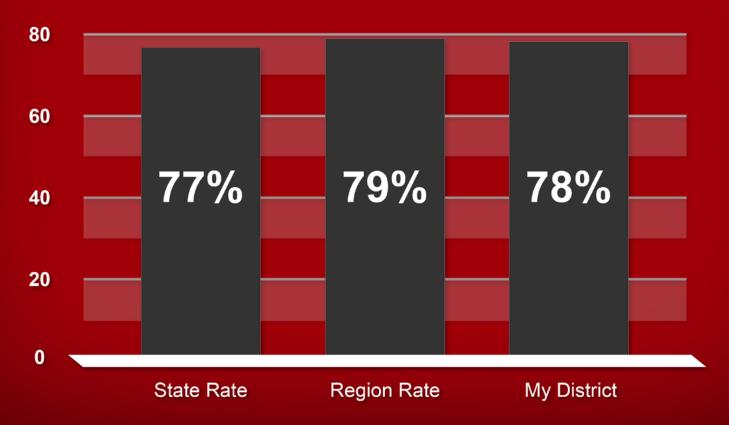
Performance STAAR Percent at Approaches Grade Level or Above All Grades - Science





2017 STAAR Performance Social Studies Approaches Grade Level

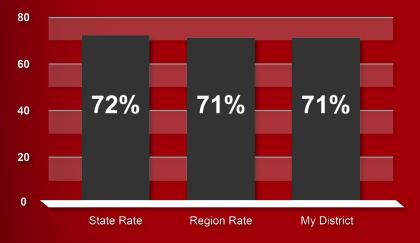
Performance STAAR Percent at Approaches Grade Level or Above All Grades - Social Studies



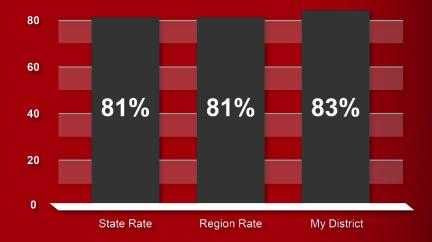


Student Success Initiative (SSI) – 5th Reading

Performance Student Success Initiative Grade 5 Reading Students Meeting Phase - in 1 Level II Standard on First STAAR Administration



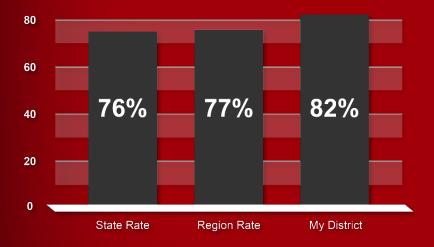
Performance Student Success Initiative Grade 5 Reading STAAR Cumulative Met Standard



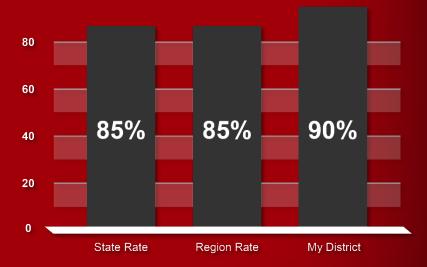


Student Success Initiative (SSI) – 8th Reading

Performance Student Success Initiative Grade 8 Reading Students Meeting Phase - in 1 Level II Standard on First STAAR Administration



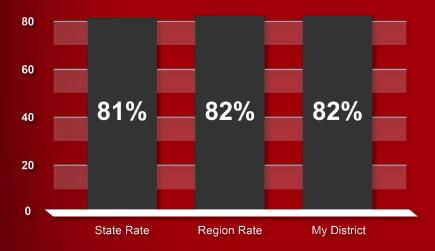
Performance Student Success Initiative Grade 8 Reading STAAR Cumulative Met Standard



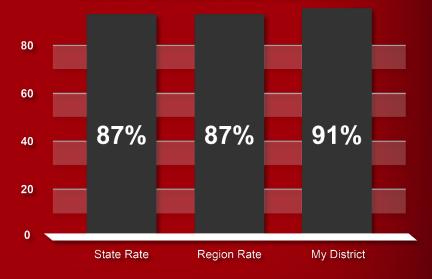


Student Success Initiative (SSI) – 5th Math

Performance Student Success Initiative Grade 5 Math Students Meeting Phase - in 1 Level II Standard on First STAAR Administration



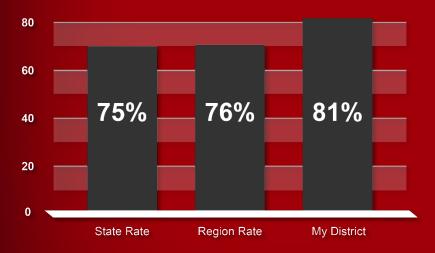
Performance Student Success Initiative Grade 5 Math STAAR Cumulative Met Standard



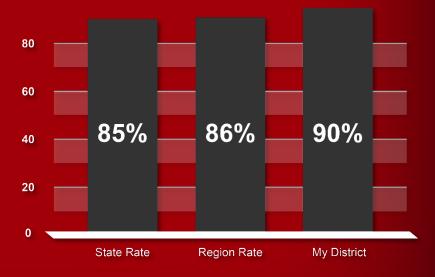


Student Success Initiative (SSI) – 8th Math

Performance Student Success Initiative Grade 8 Math Students Meeting Phase - in 1 Level II Standard on First STAAR Administration



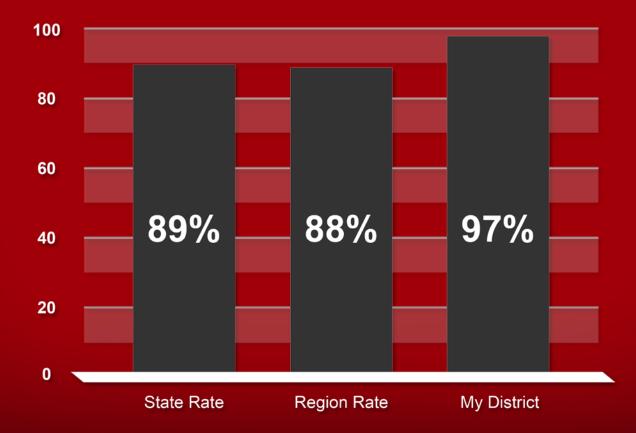
Performance Student Success Initiative Grade 8 Math STAAR Cumulative Met Standard





4 Year Longitudinal Graduation Rate Class of 2016

Attendance and Post Secondary Readiness 4-Year Longitudinal Rate (Gr 9-12) Graduate

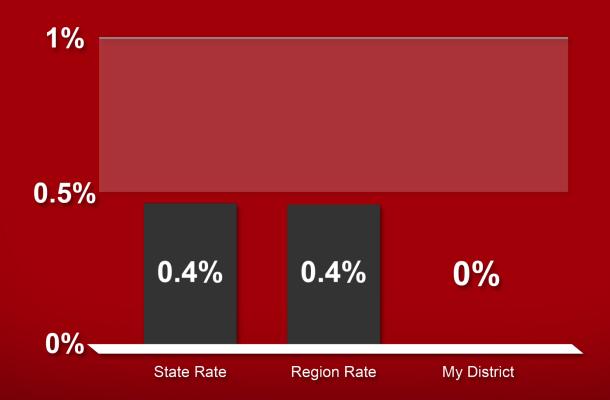


Source: Texas Academic Performance Report 16-17



Annual Dropout Rate (Grades 7-8) 2015-2016

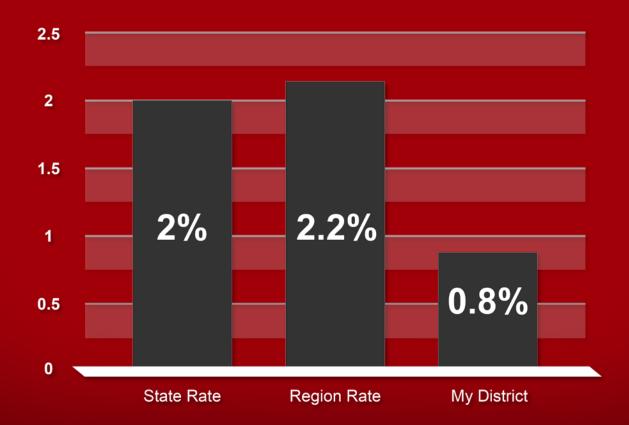
Attendance and Post Secondary Readiness Annual Dropout Rate Grades 7-8





Annual Dropout Rate (Grades 9-12) 2015-2016

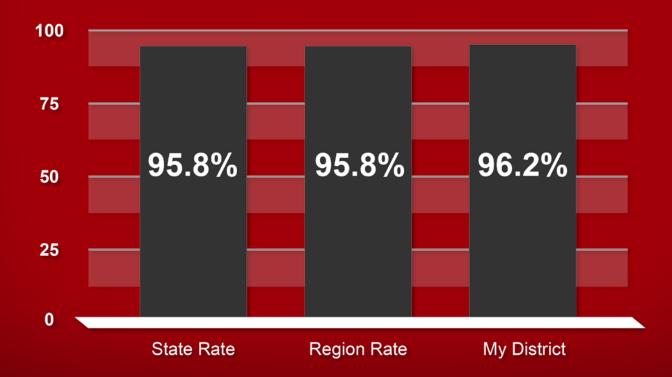
Attendance and Post Secondary Readiness Annual Dropout Rate Grades 9-12





Attendance Rate 2015-2016

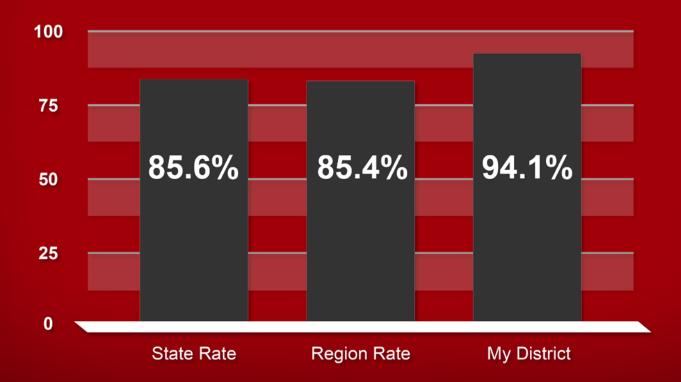
Attendance and Post Secondary Readiness Attendance Rate





Post Secondary Readiness (2016) RHSP/DAP Grads

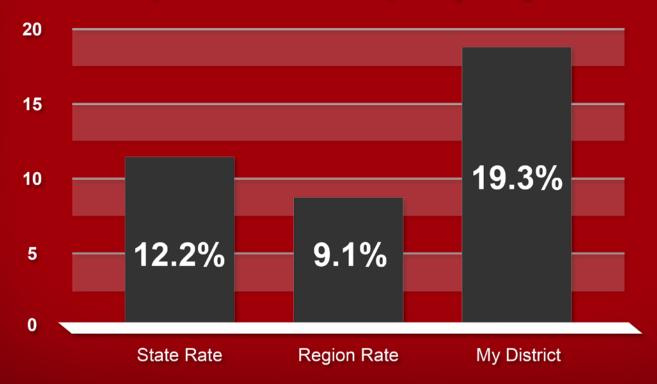
Attendance and Post Secondary Readiness RHSP/DAP Graduates (Annual Rate)





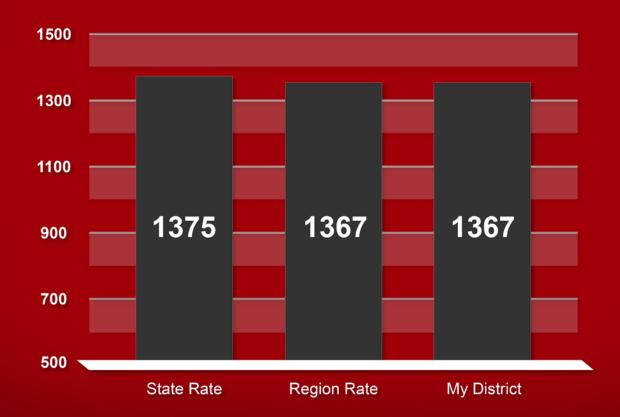
Post Secondary Readiness (2016) Completion of 12 or More Hours of DC

Attendance and Post Secondary Readiness Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) - Any Subject





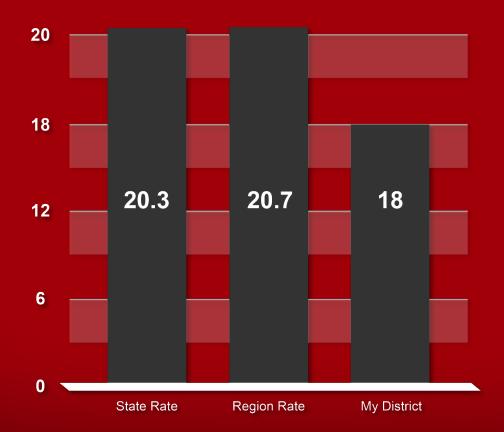
Average SAT Score





Post Secondary Readiness (2016) Average ACT Score

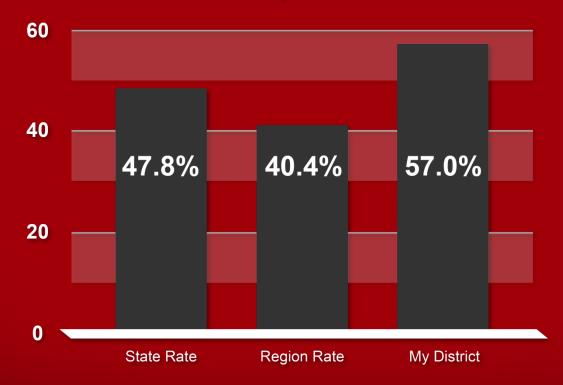
Average ACT Score





Post Secondary Readiness (2016) CTE Coherent Sequence Graduates

Attendance and Post Secondary Readiness CTE Coherent Sequence Graduates

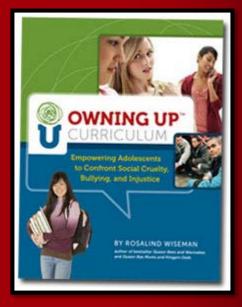




Report of Violent or Criminal Incidents







Helping Students Make Wiser Choices



Report of Violent Criminal Incidents 2016-2017

	WHS	WJH	SJH	HES	JES	RRE	TES	FSE
Total Student Population	2072	761	836	881	434	721	956	741
Violent Criminal Incidents	4	0	1	0	0	0	0	0
Total Rate	0.1%	0%	0.3%	0%	0%	0%	0%	0%

Source: PEIMS Title ! Student Summary by Campus and 2016-2017 NCLB Compliance Report



Report of 2014-2015 High School Graduates' Enrollment and Academic Performance in Texas Public High Education in FY 2016





Report of 2014-2015 High School Graduates' Enrollment and Academic Performance in Texas Public High Education in FY 2016

Classification	Total Graduates
Four Year Public University	70
Two Year Public College	78
Independent Colleges & Universities	4
Not Trackable	10
Not Found	172
Total High School Graduates	334

Source: Texas Higher Education Coordinating Board





Questions?

2016-2017 Annual Report Board of Trustees Public Hearing January 18, 2018