

# Waller

*Independent School District*

## 2016-2017 Annual Report

Board of Trustees Public Hearing

January 18, 2018

Presented by: Kelly Baehren





# 2016- 2017 Annual Report

- Texas Academic Performance Report (TAPR)
- PEIMS Financial Standard Reports – Financial Actual Information
- District Accreditation
- Campus Performance Objectives
- Report of Violent or Criminal Incidents
- Student Performance in Postsecondary Institutions



# District Accreditation



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / [Accreditation Status](#)

## 2016-2017 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2016-2017 are listed below:

### Show/Hide columns:

[CDN](#) | [Name](#) | [ESC](#) | [District Type](#) | [2012 FIRST Rating](#) | [2012 Accountability Rating](#) | [2013 FIRST Rating](#) | [2013 Accountability Rating](#) | [2014 FIRST Rating](#) | [2014 Accountability Rating](#) | [2015 FIRST Rating](#) | [2015 Accountability Rating](#) | [2016 FIRST Rating](#) | [2016 Accountability Rating](#) | [2016-2017 Accreditation Status](#) | [Reason For Status](#) | [Notes](#)

Show  entries

Search:

CDN	Name	ESC	2016 FIRST Rating	2016 Accountability Rating	2016-2017 Accreditation Status	Reason For Status	Notes
237904	WALLER ISD	4	A - Superior	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,199 total entries)

Previous  Next



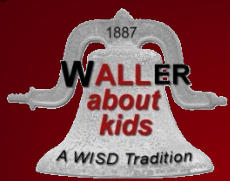
# 2016-2017 School Report Card

- The 2016-2017 School Report Card for each campus was released on December 7, 2017.
- To Access the Campus School Report Cards:
  - [www.wallerisd.net](http://www.wallerisd.net)
  - Departments
  - Curriculum
  - District/Campus Reports

## 2016-2017 School Report Cards:

Secondary: [Waller High School](#) | [Waller Junior High](#) | [Schultz Junior High](#)

Elementary: [Fields Store](#) | [I.T. Holleman](#) | [H.T. Jones](#) | [E. Turlington](#) | [Roberts Road](#)



# Performance Objectives and Campus Improvement Plans

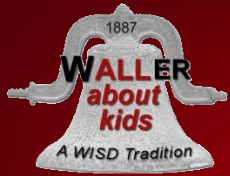
- Reviewed at the November 2017 Board Meeting
- To Access the Campus and District Improvement Plans:
  - [www.wallerisd.net](http://www.wallerisd.net)
  - Departments
  - Curriculum
  - District/Campus Reports

## 2017-2018 District and Campus Improvement Plans:

District: [Waller ISD](#)

Secondary: [Waller High School](#) | [Waller Junior High](#) | [Schultz Junior High](#)

Elementary: [Fields Store](#) | [I.T. Holleman](#) | [H.T. Jones](#) | [E. Turlington](#) | [Roberts Road](#)



# TAPR Report Data

- To Access the Campus and District TAPR Reports:
  - [www.wallerisd.net](http://www.wallerisd.net)
  - Departments
  - Curriculum
  - District/Campus Reports

## Texas Academic Performance Report (TAPR)

2016-2017 TAPR: [Waller ISD](#) | [Campuses](#)

[Texas Education Agency TAPR Glossary](#)

- [Waller ISD Annual Academic Performance Report](#)
- [Enrollment & Academic Performance in Postsecondary Institutions: Class of 2014](#)
- [Waller ISD NCLB Highly Qualified Report](#)
- [TEA Accreditation](#)
- [Overview of 2017 State Accountability Performance Index Framework](#)



# Waller ISD “Met Standard”

- Waller ISD and all 8 campuses “Met Standard” for the 2017 State Accountability Rating
- 15 Distinction Designations earned

## **2016-17 Texas Academic Performance Report**

District Name: **WALLER ISD**

District Number: **237904**

2017 Accountability Rating: **Met Standard**

2017 Special Education Determination Status:

***Meets Requirements***



# TAPR Overview

- Academic Information: STAAR, SSI, Attendance, Dropout Rates, Graduation Rates, Grad Plan Rates, College/Career Ready Graduates, AP/Dual Credit, SAT/ACT, CTE Coherent Sequence, Enrolled in IHE
- Student Information: Grade Level Enrollment, Ethnic Distribution, Graduates, Graduation Type, Retention Rates, Class Size
- Staff Information: Staff Breakdown, Ethnicity, Gender, Degrees, Years of Experience, Students per Teacher, Avg. Salary, Turnover Rate
- Program Information: Student Enrollment in Special Programs and Teachers Assigned to Special Programs (Bilingual, CTE, Compensatory Ed, GT, SPED, Regular Ed)







# Changes to this Year's TAPR Report

- STAAR Performance Level Descriptors
  - Approaches Grade Level
  - Meets Grade Level
  - Masters Grade Level
- Inclusion of 2016 STAAR Data for direct comparisons of 2016 to 2017. The 2015-2016 TAPR included only one year of data.
- Student Success Initiative (SSI) was suspended in 2015-2016
- Participation – STAAR participation data for 2016 is included to allow for comparison of 2016 to 2017



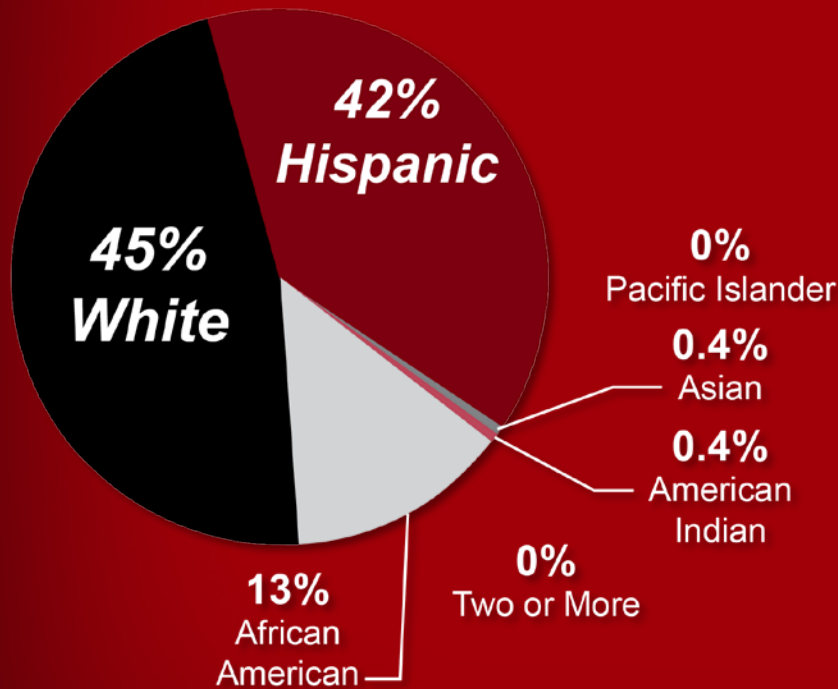
# Changes to this Year's TAPR Report

- Graduation Rate - 6 year extended federal graduation rate without exclusions
- Profile Lines have been added that indicate counts and percentages of student with disabilities
- Mobility Lines have been added that indicate the mobility rate by race/ethnicity
- Staff Information Lines have been added that indicate average years of experience for campus leadership

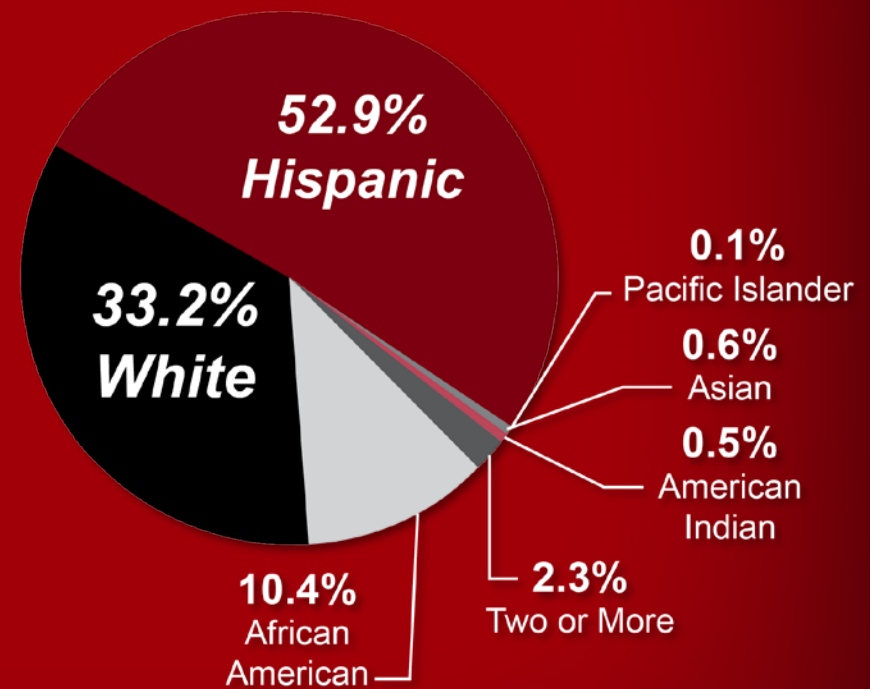


# Student Information

2010



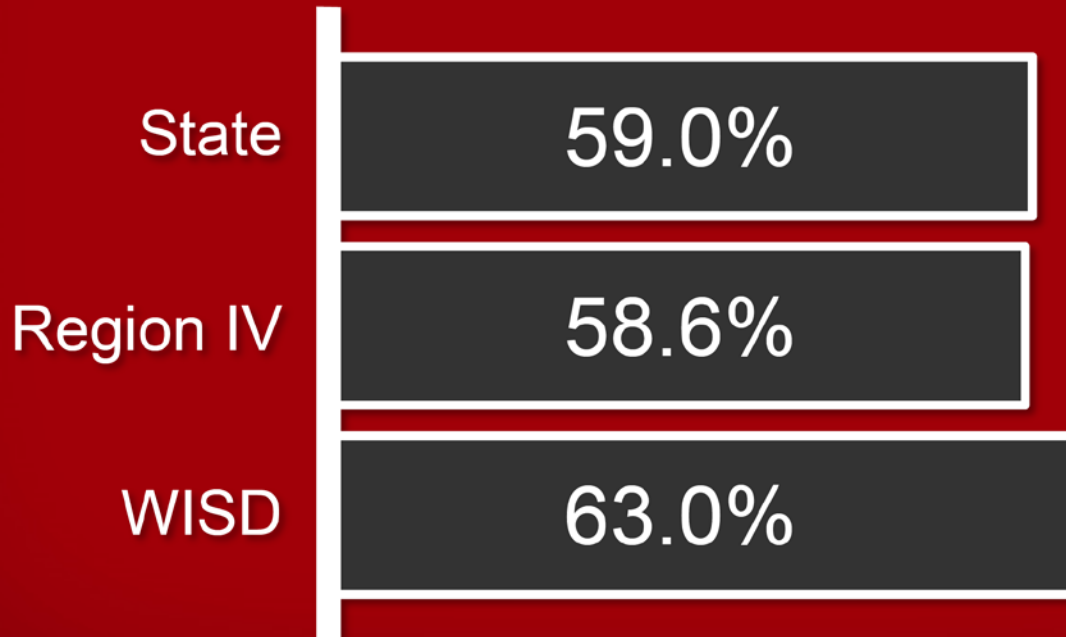
2017





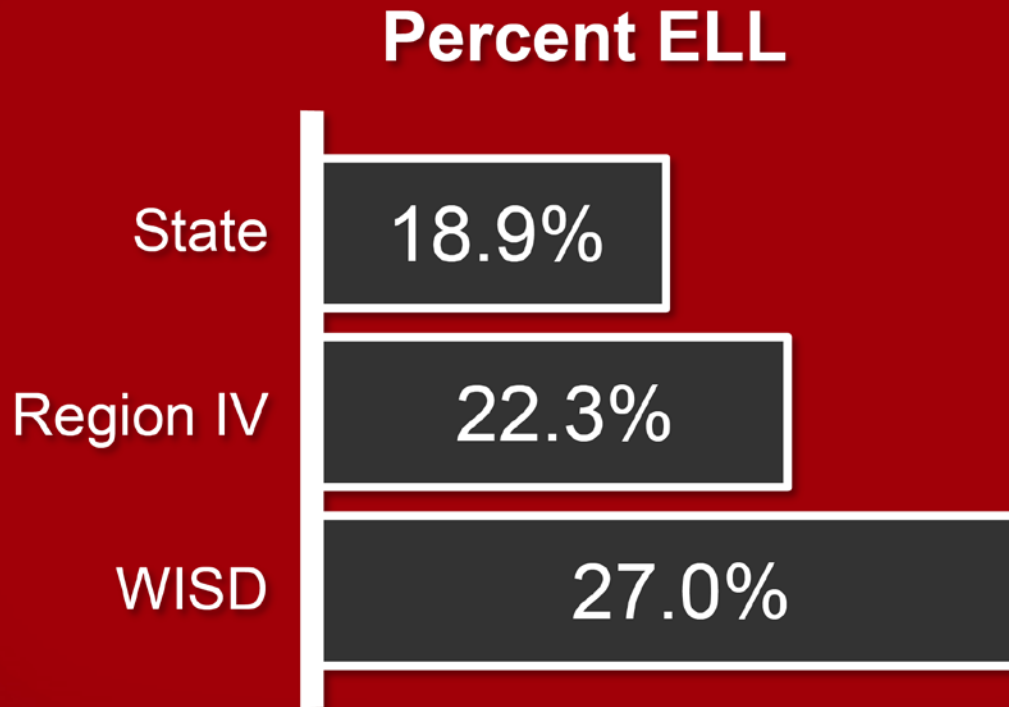
# Student Information – Economically Disadvantaged

## Percent Economically Disadvantaged





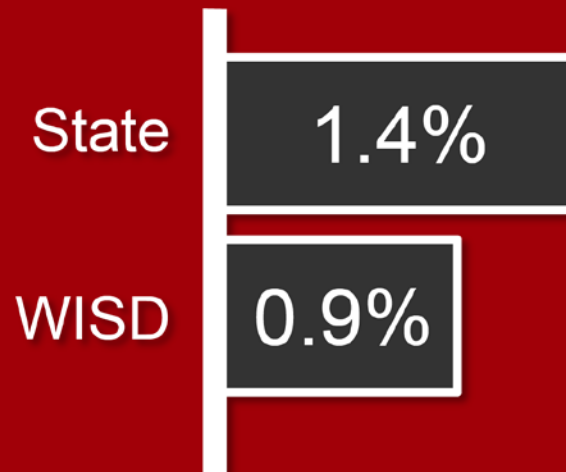
# Student Information – English Language Learners





# Student Information – Students with Disciplinary Placements

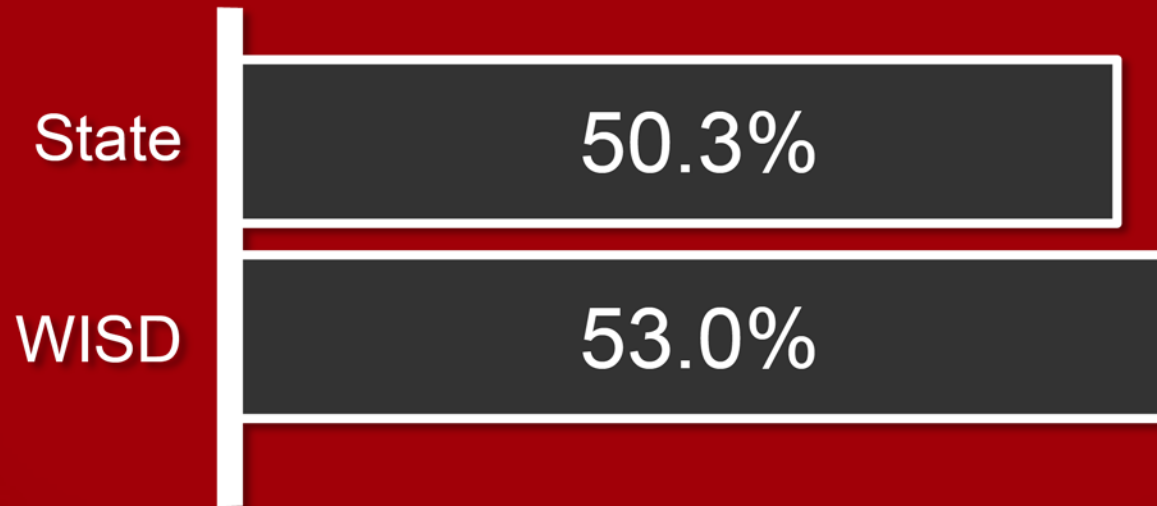
## Percent of Students with Disciplinary Placements





# Student Information – At Risk

## Percent at Risk

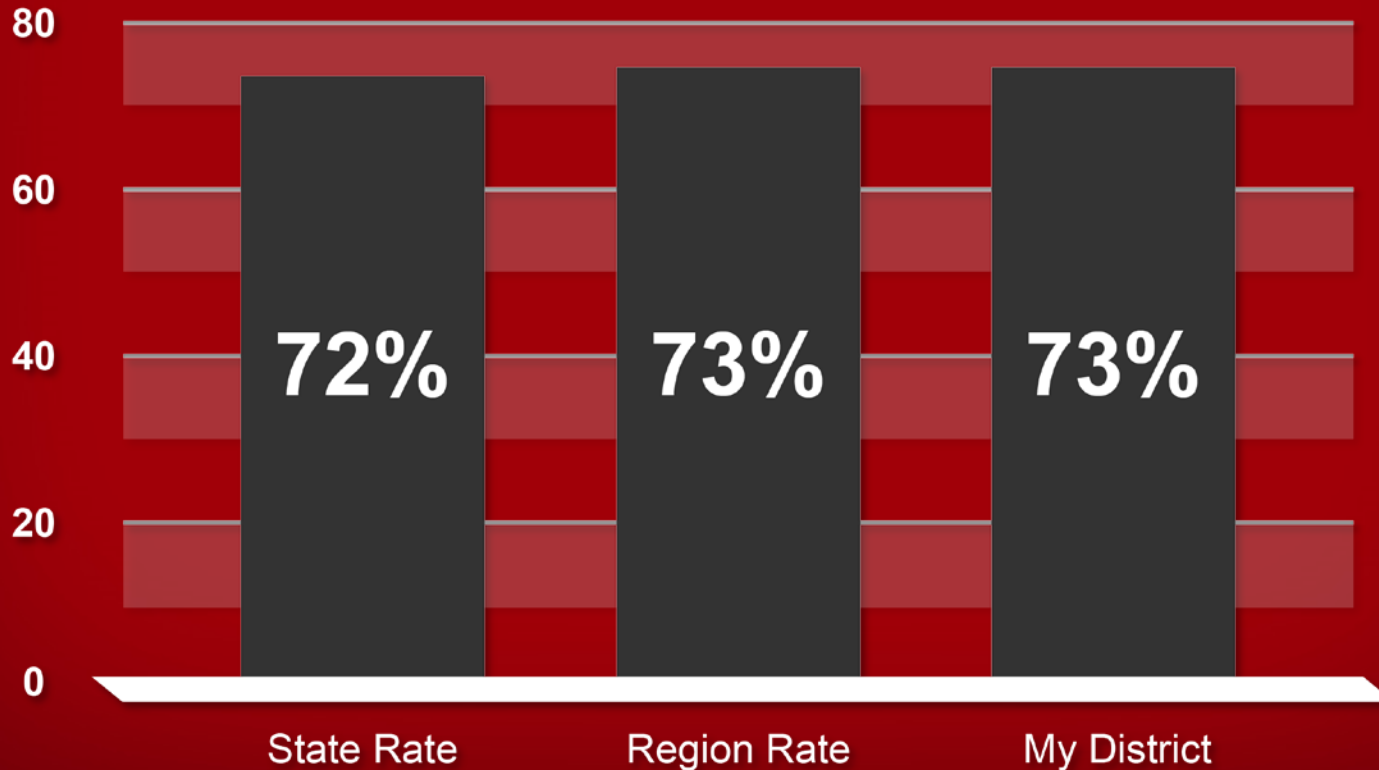






# 2017 STAAR Performance Reading Approaches Grade Level

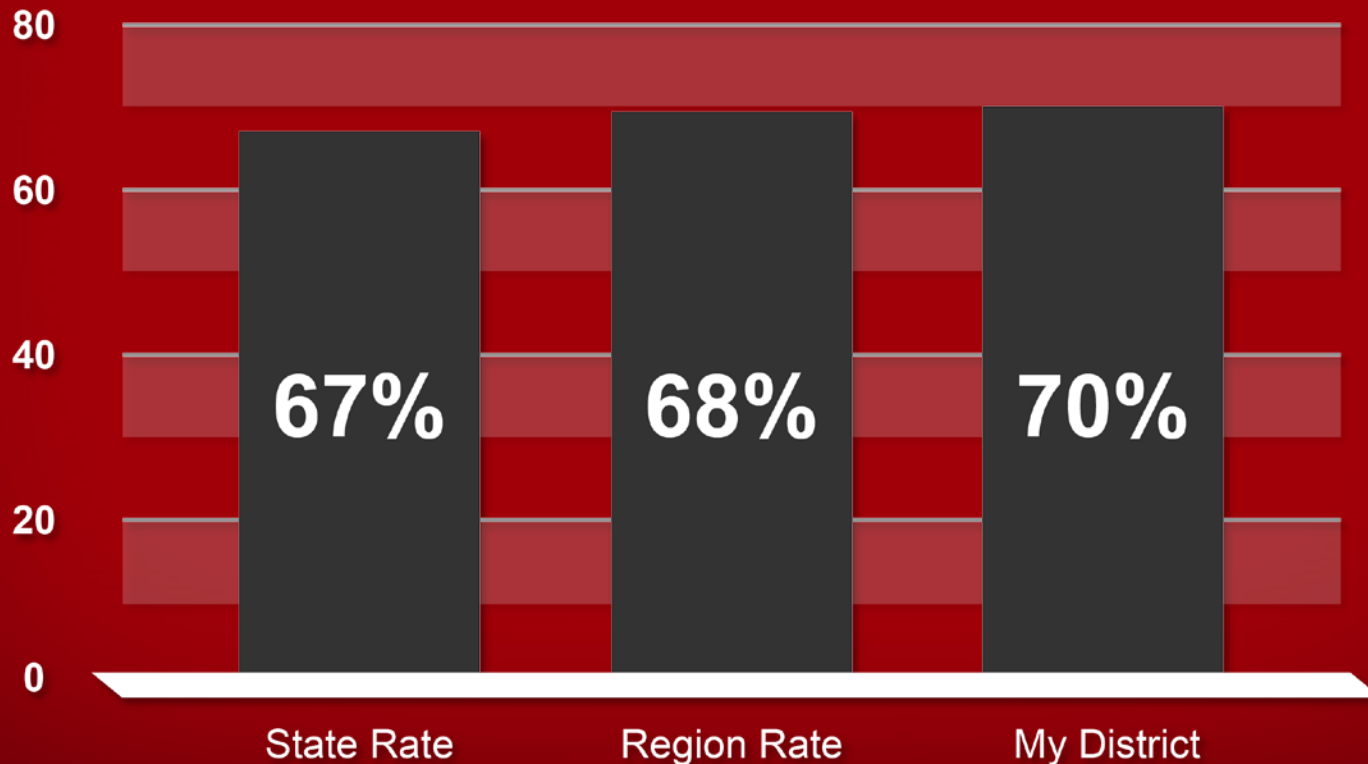
## Performance STAAR Percent at Approaches Grade Level or Above All Grades - Reading





# 2017 STAAR Performance Writing Approaches Grade Level

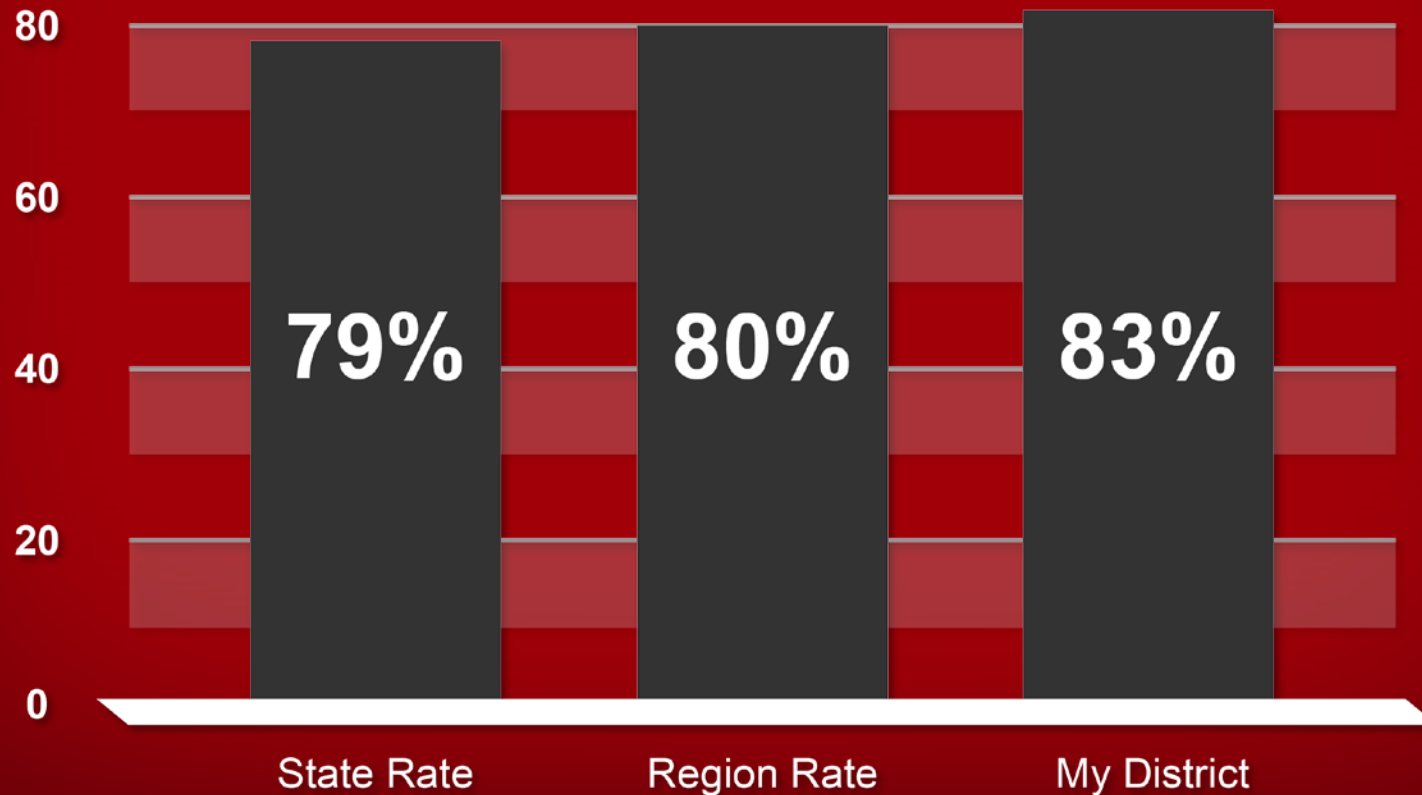
## Performance STAAR Percent at Approaches Grade Level or Above All Grades - Writing





# 2017 STAAR Performance Math Approaches Grade Level

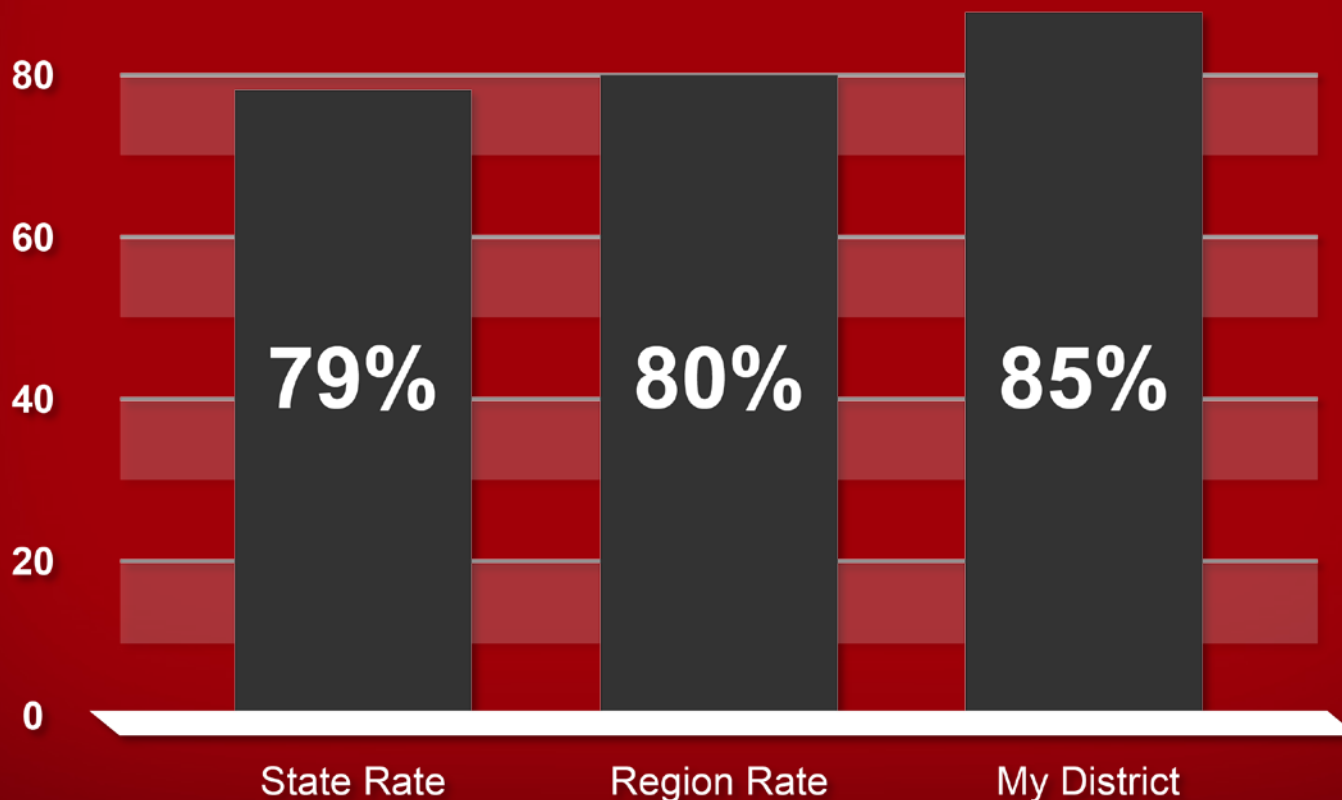
## Performance STAAR Percent at Approaches Grade Level or Above All Grades - Math





# 2017 STAAR Performance Science Approaches Grade Level

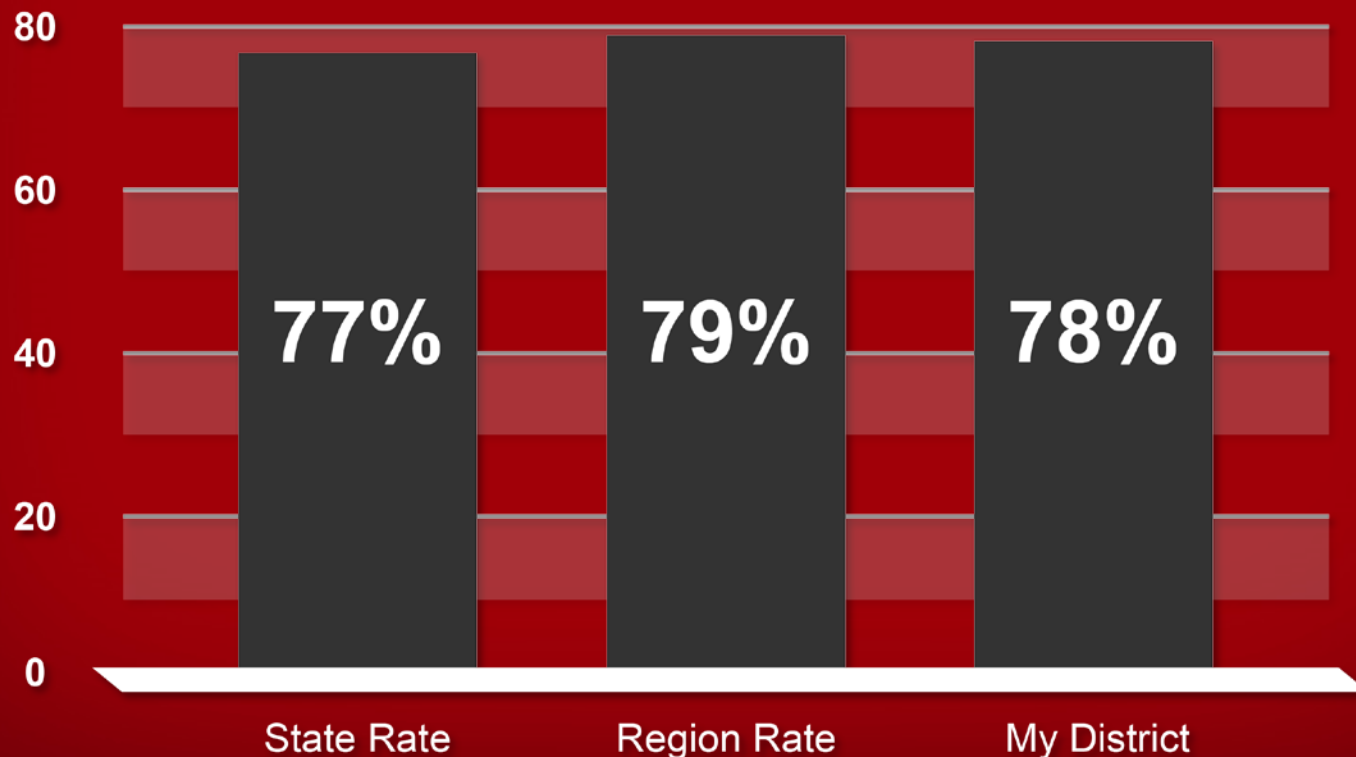
## Performance STAAR Percent at Approaches Grade Level or Above All Grades - Science

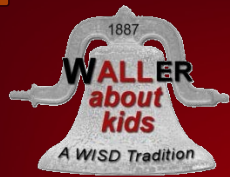




# 2017 STAAR Performance Social Studies Approaches Grade Level

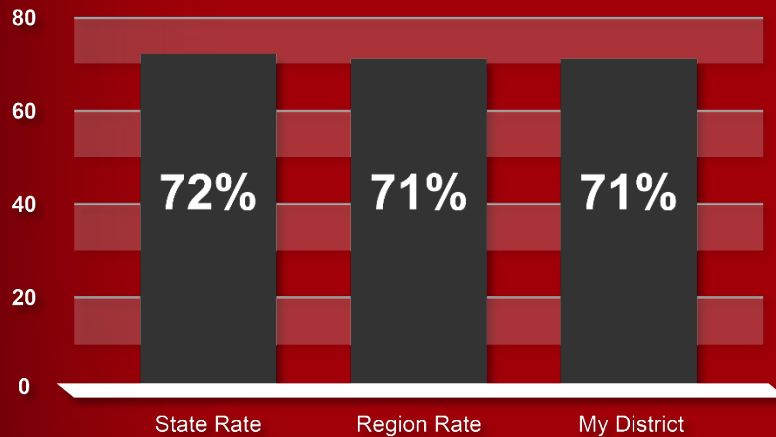
## Performance STAAR Percent at Approaches Grade Level or Above All Grades - Social Studies



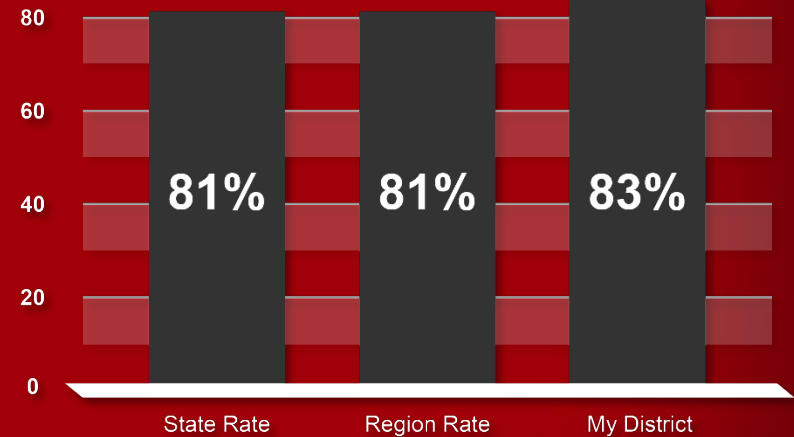


# Student Success Initiative (SSI) – 5<sup>th</sup> Reading

Performance Student Success Initiative Grade 5 Reading  
Students Meeting Phase - in 1 Level II Standard on  
First STAAR Administration



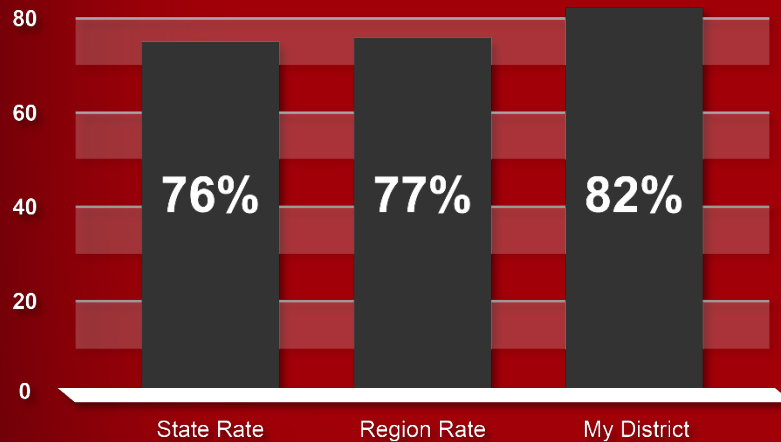
Performance Student Success Initiative Grade 5 Reading  
STAAR Cumulative Met Standard



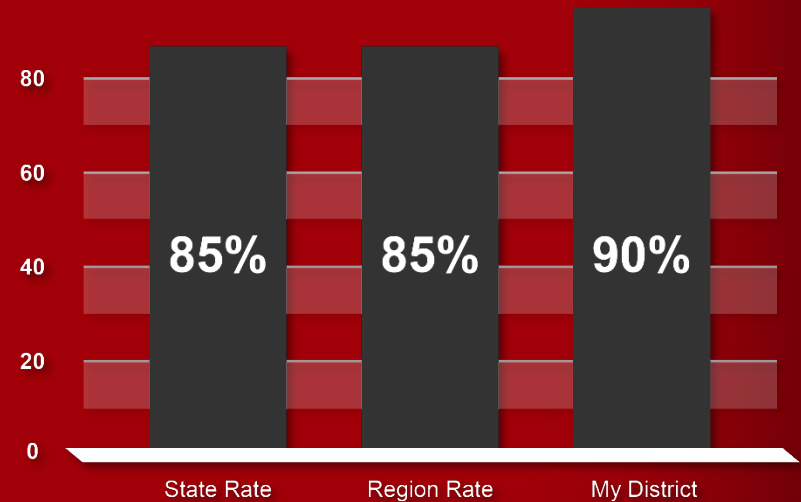


# Student Success Initiative (SSI) – 8<sup>th</sup> Reading

Performance Student Success Initiative Grade 8 Reading  
Students Meeting Phase - in 1 Level II Standard on  
First STAAR Administration



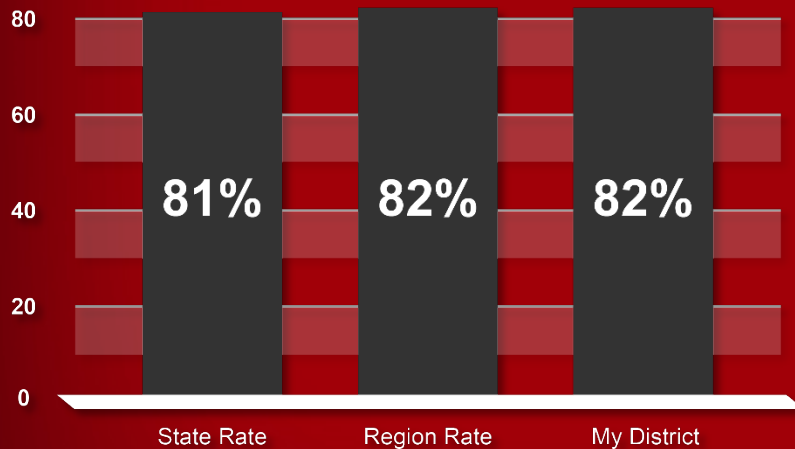
Performance Student Success Initiative Grade 8 Reading  
STAAR Cumulative Met Standard



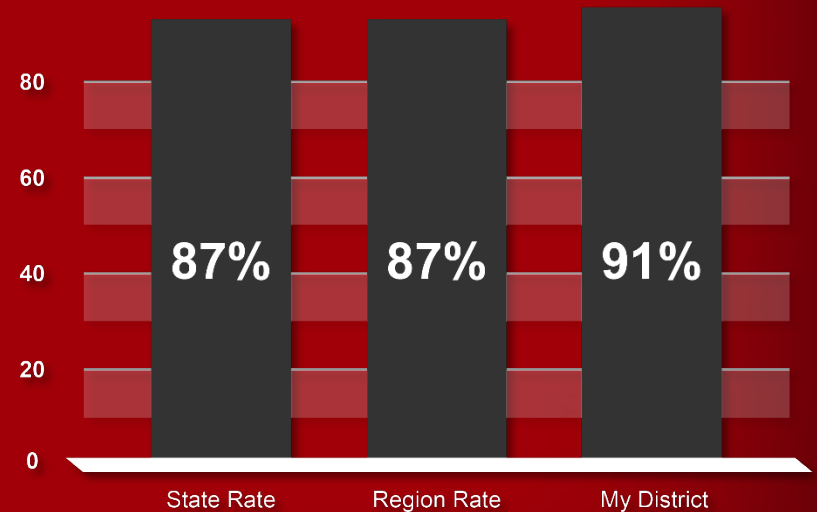


# Student Success Initiative (SSI) – 5<sup>th</sup> Math

**Performance Student Success Initiative Grade 5 Math  
Students Meeting Phase - in 1 Level II Standard on  
First STAAR Administration**



**Performance Student Success Initiative Grade 5 Math  
STAAR Cumulative Met Standard**

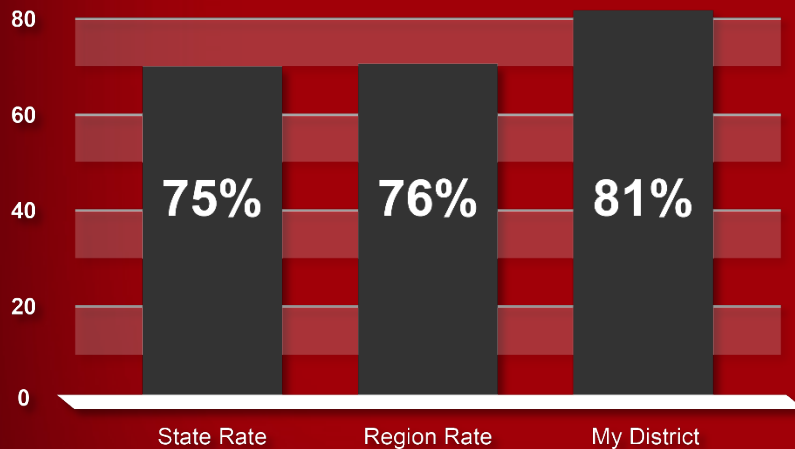




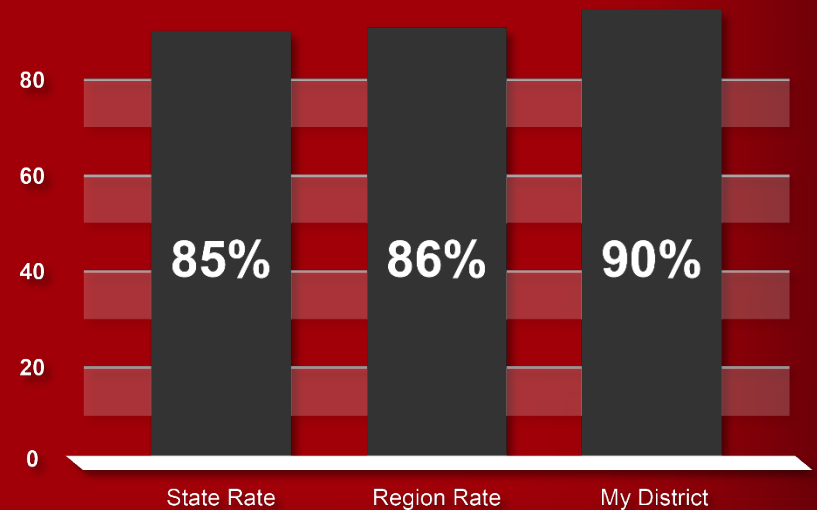


# Student Success Initiative (SSI) – 8<sup>th</sup> Math

**Performance Student Success Initiative Grade 8 Math  
Students Meeting Phase - in 1 Level II Standard on  
First STAAR Administration**



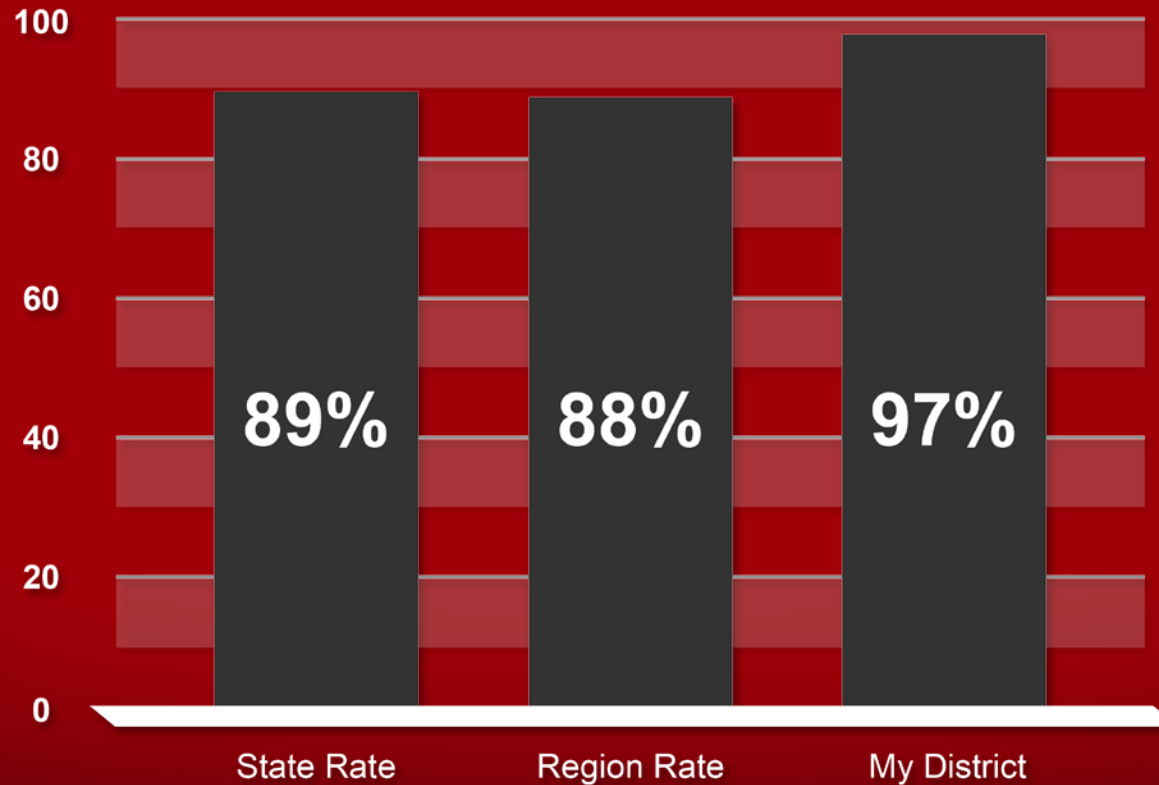
**Performance Student Success Initiative Grade 8 Math  
STAAR Cumulative Met Standard**





# 4 Year Longitudinal Graduation Rate Class of 2016

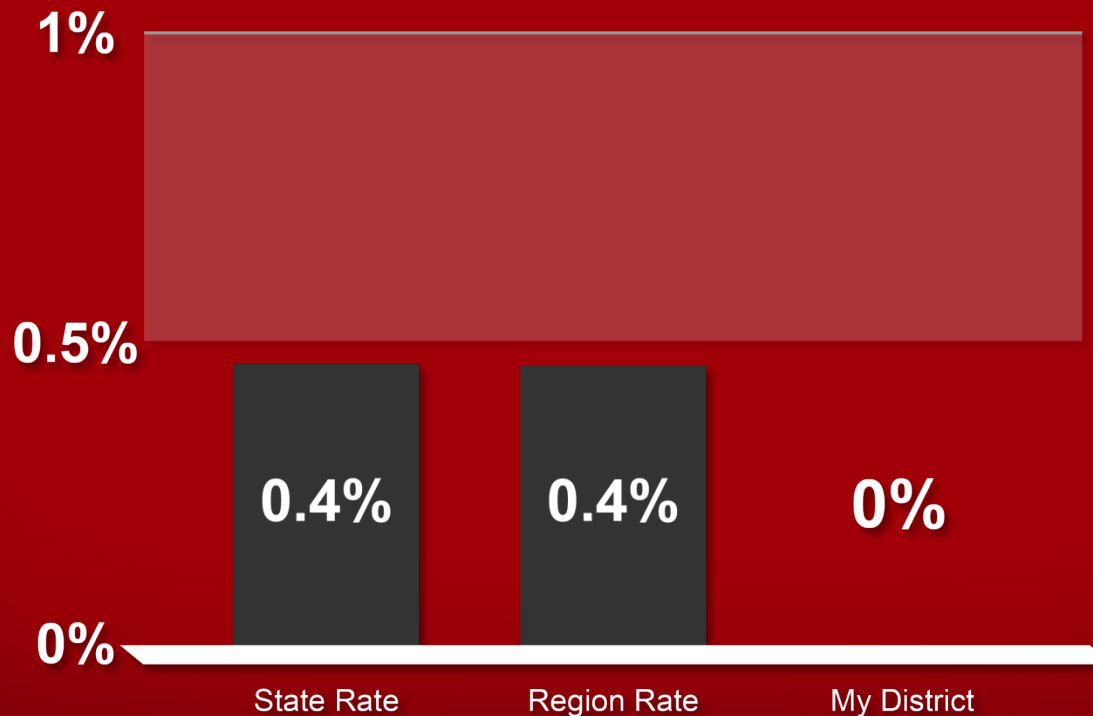
## Attendance and Post Secondary Readiness 4-Year Longitudinal Rate (Gr 9-12) Graduate





# Annual Dropout Rate (Grades 7-8) 2015-2016

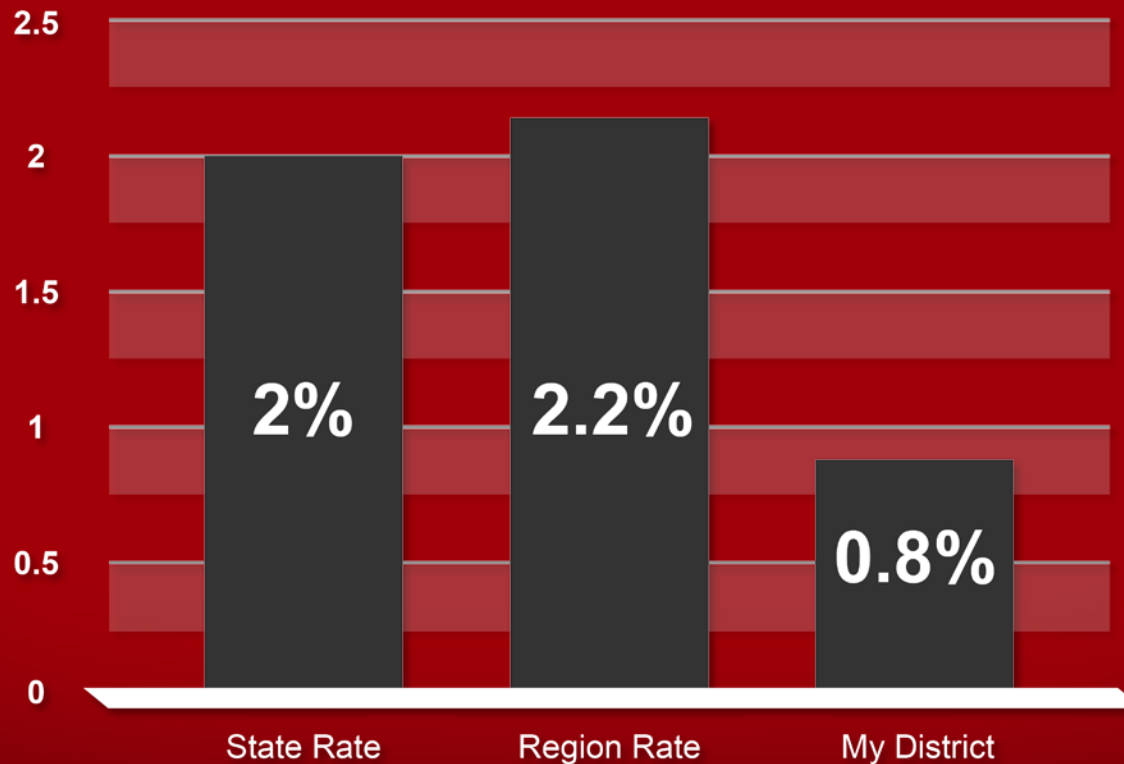
## Attendance and Post Secondary Readiness Annual Dropout Rate Grades 7-8





# Annual Dropout Rate (Grades 9-12) 2015-2016

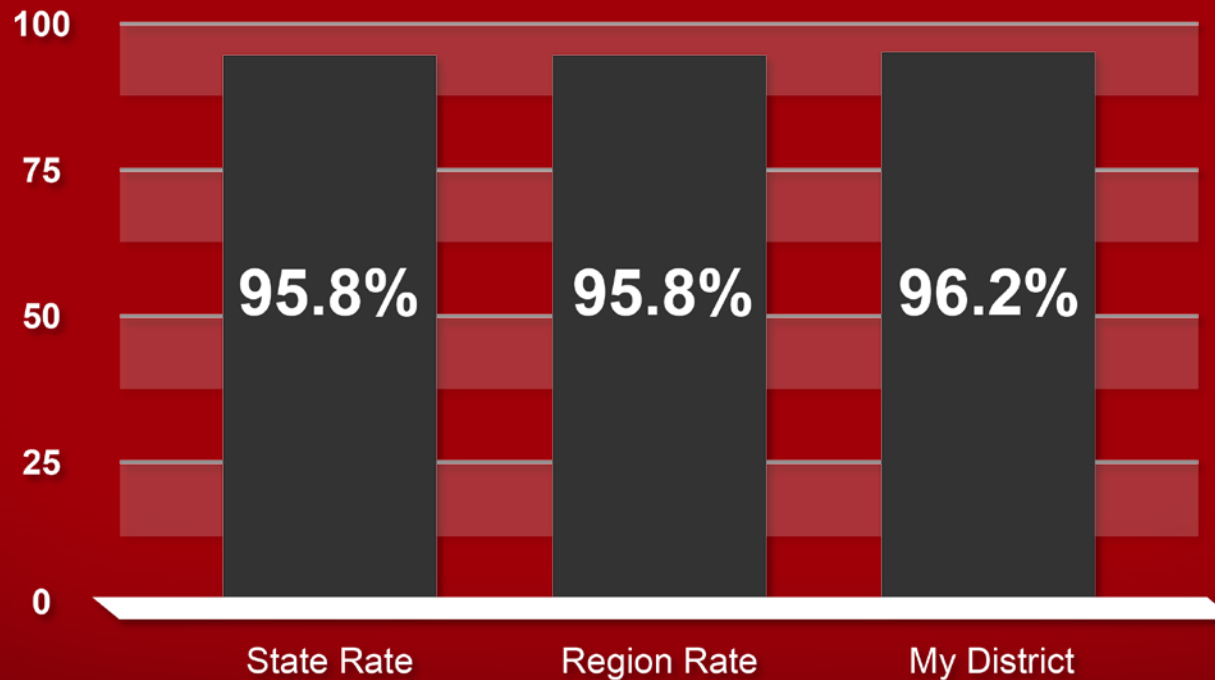
## Attendance and Post Secondary Readiness Annual Dropout Rate Grades 9-12

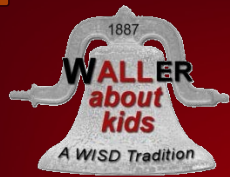




# Attendance Rate 2015-2016

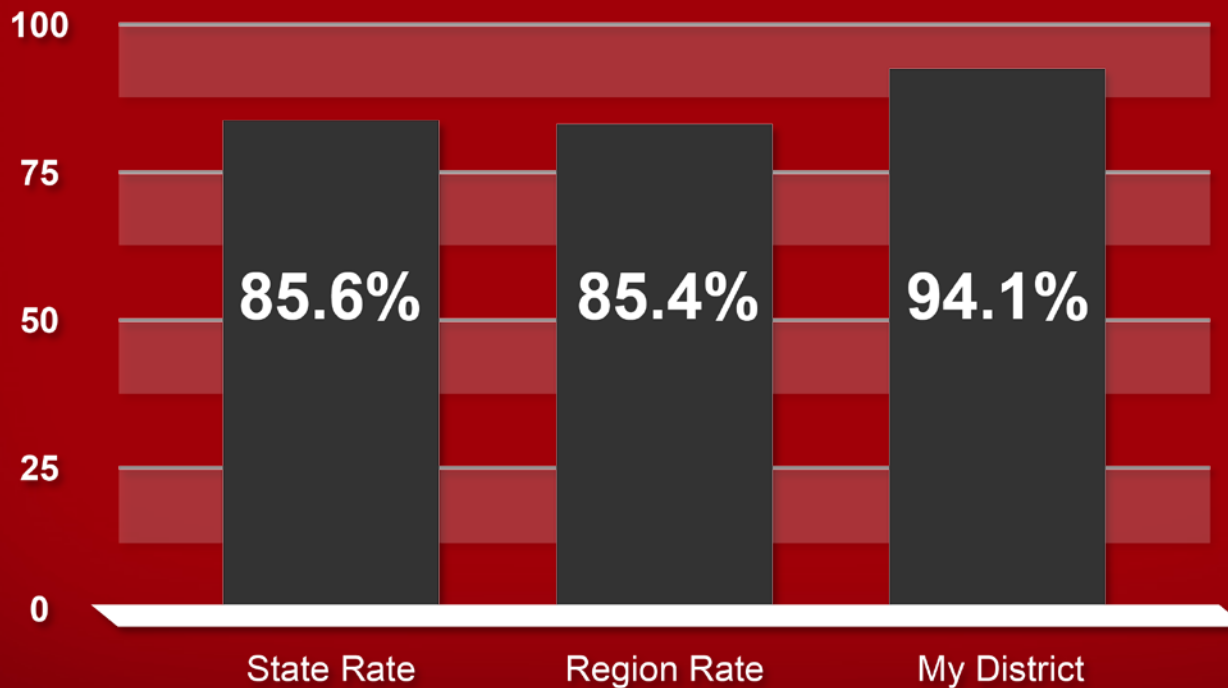
## Attendance and Post Secondary Readiness Attendance Rate





# Post Secondary Readiness (2016) RHSP/DAP Grads

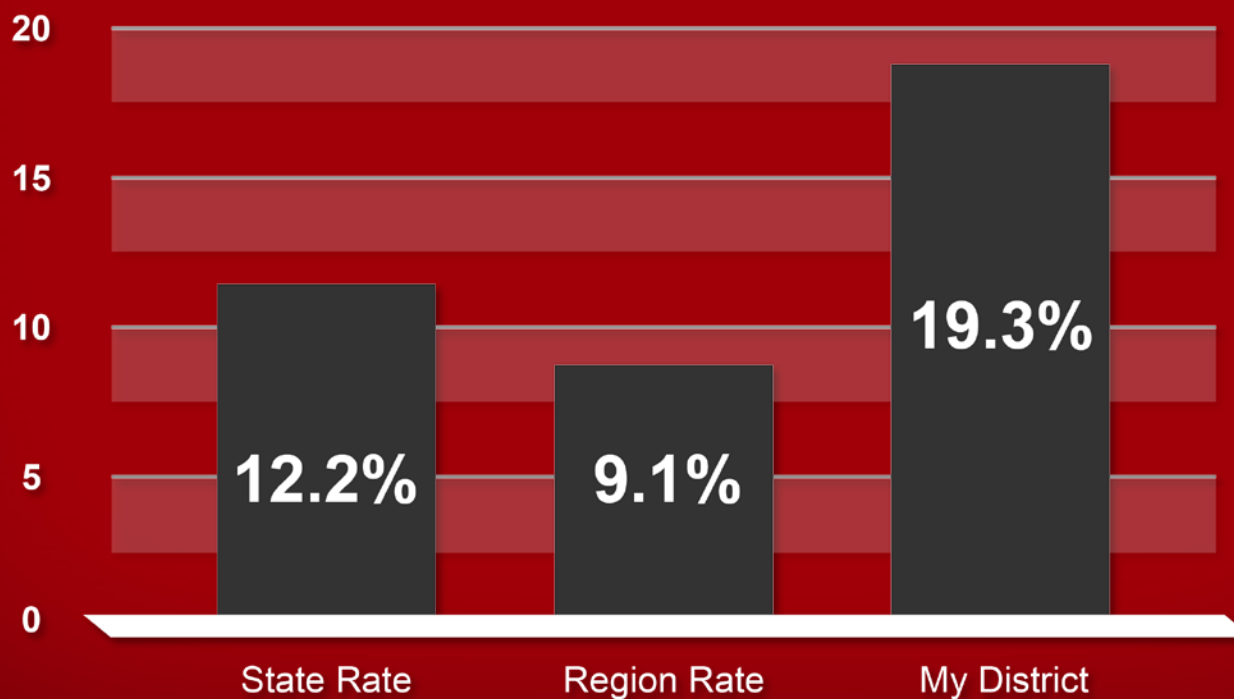
## Attendance and Post Secondary Readiness RHSP/DAP Graduates (Annual Rate)





# Post Secondary Readiness (2016) Completion of 12 or More Hours of DC

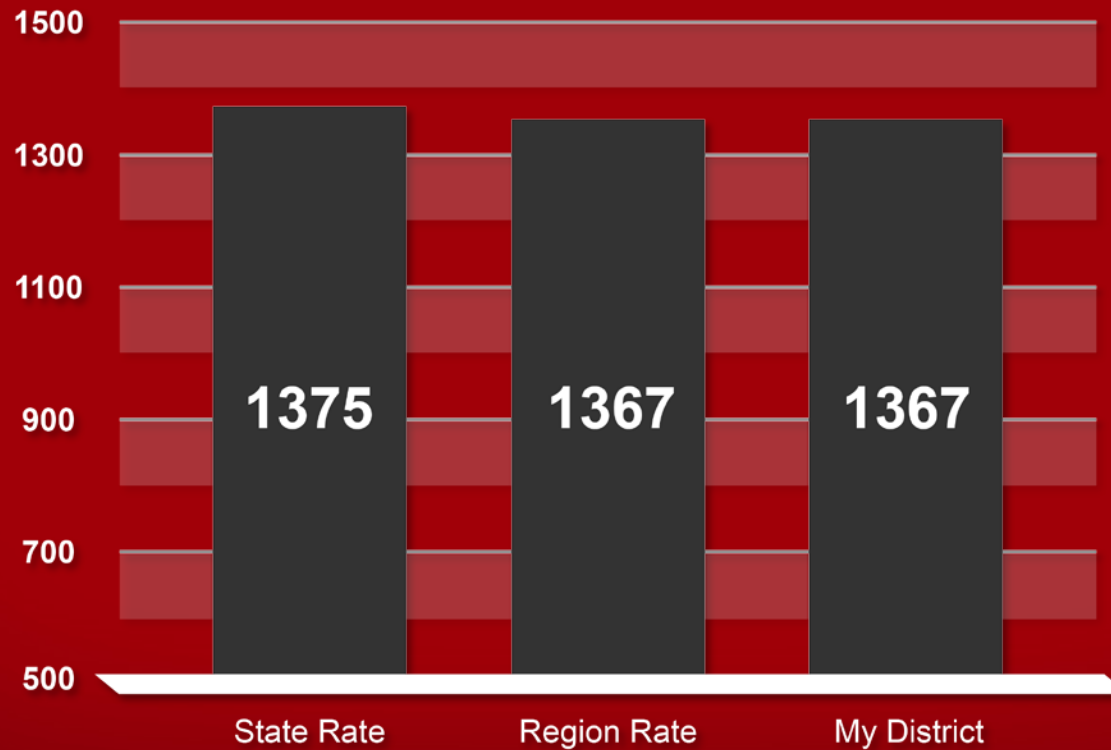
## Attendance and Post Secondary Readiness Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates) - Any Subject





# Post Secondary Readiness (2016) Average SAT Score

## Average SAT Score

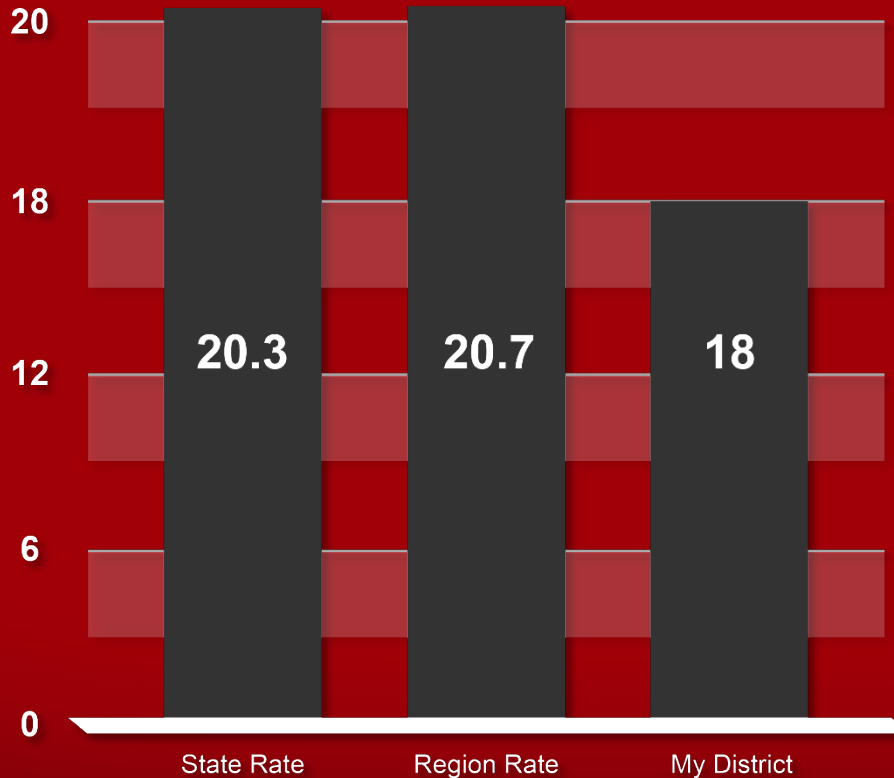






# Post Secondary Readiness (2016) Average ACT Score

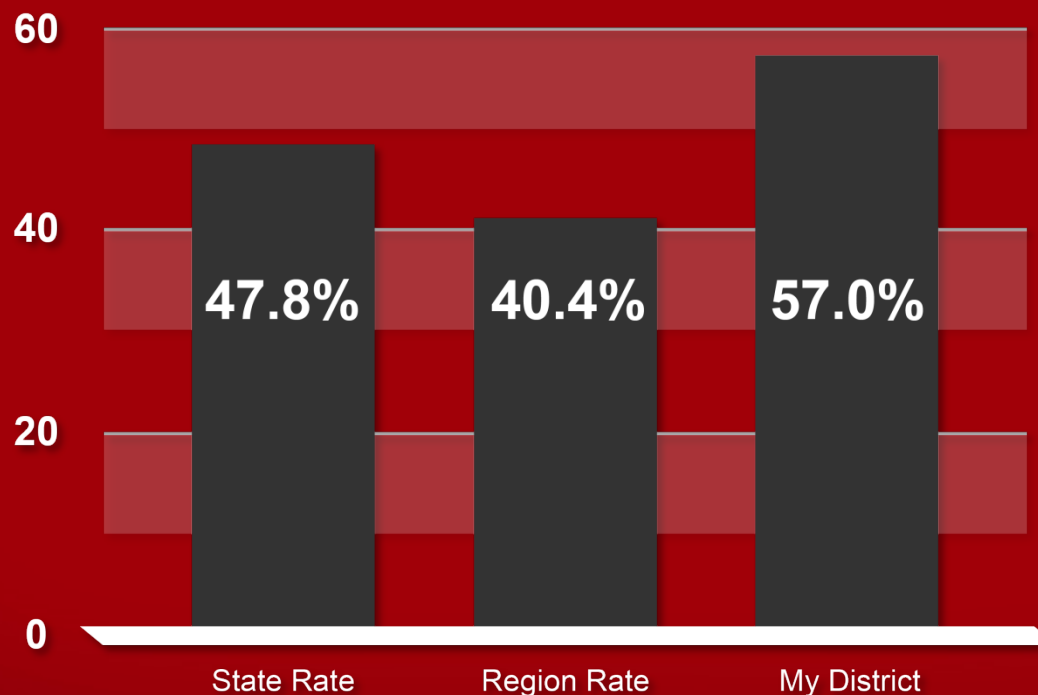
## Average ACT Score





# Post Secondary Readiness (2016) CTE Coherent Sequence Graduates

## Attendance and Post Secondary Readiness CTE Coherent Sequence Graduates

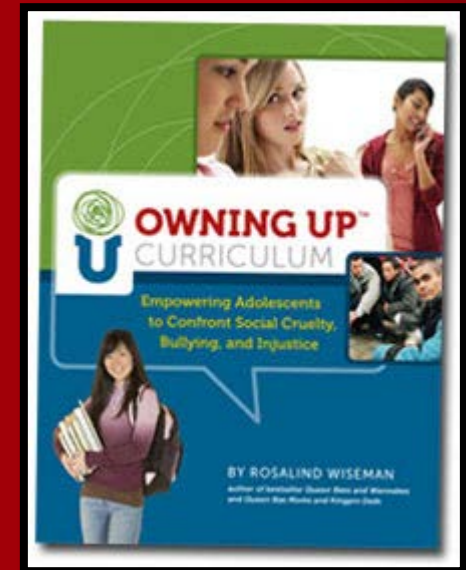




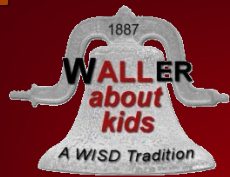
# Report of Violent or Criminal Incidents



# PBIS



Helping Students Make Wiser Choices



# Report of Violent Criminal Incidents 2016-2017

	<b>WHS</b>	<b>WJH</b>	<b>SJH</b>	<b>HES</b>	<b>JES</b>	<b>RRE</b>	<b>TES</b>	<b>FSE</b>
<b>Total Student Population</b>	2072	761	836	881	434	721	956	741
<b>Violent Criminal Incidents</b>	4	0	1	0	0	0	0	0
<b>Total Rate</b>	<b>0.1%</b>	<b>0%</b>	<b>0.3%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>	<b>0%</b>



# Report of 2014-2015 High School Graduates' Enrollment and Academic Performance in Texas Public High Education in FY 2016





# Report of 2014-2015 High School Graduates' Enrollment and Academic Performance in Texas Public High Education in FY 2016

<b>Classification</b>	<b>Total Graduates</b>
<b>Four Year Public University</b>	<b>70</b>
<b>Two Year Public College</b>	<b>78</b>
<b>Independent Colleges &amp; Universities</b>	<b>4</b>
<b>Not Trackable</b>	<b>10</b>
<b>Not Found</b>	<b>172</b>
<b>Total High School Graduates</b>	<b>334</b>



Thank you!

# Questions?

2016-2017 Annual Report

Board of Trustees Public Hearing

January 18, 2018